City of Barrie

Meeting Agenda

General Committee

Monday, June 5, 2017			8:00 PM					Council Chamber	
		8:0	0 p.m	. or im	mediately f	ollowin	g City Council		
1.	CONSENT A	GENDA							
2.	PUBLIC ME	ETING(S)							
	Nil.								
3.	PRESENTATIONS BY STAFF/OFFICERS/AGENTS OF THE CORPORATION								
	PRESENTATION CONCERNING THE BARRIE SIMCOE EMER								EMERGENCY
		<u>Attachme</u>	<u>ents:</u>		tation - Barrie : on Report.pdf	<u>Simcoe E</u>	Emergency Servic	es Campus.pd	-
4.	DEFERRED BUSINESS								
	Nil.								
5.	REPORTS OF REFERENCE, ADVISORY OR SPECIAL COMMITTEES								
		REPORT	OF	THE	FINANCE	AND	CORPORATE	SERVICES	COMMITTEE

DATED MAY 24, 2017.

Attachments: FCS Report 170524.pdf

2016 INVESTMENT MANAGEMENT ANNUAL REPORT

 Attachments:
 2016 Investment Management Annual Report be received. (File: F00)

 Attachments:
 2016 Investment Management Annual Report .docx

2016 AUDITED CONSOLIDATED FINANCIAL STATEMENTS

That the 2016 Audited Consolidated Financial Statements be received. (File: F00)

Attachments: 2016 Audited Consolidated Financial Statements.docx Appendix "A".pdf

BARRIE HISTORICAL ARCHIVE GRANT

- 1. That the Barrie Historical Archive be provided a grant in the amount for \$2,500.00 to be funded through the Strategic Priorities Reserve.
- 2. That the Barrie Historical Archive be encouraged to submit an application for the 2018 Cultural Grant Program. (File: F11)

6. STAFF REPORT(S)

Nil.

7. REPORTS OF OFFICERS

Nil.

8. ITEMS FOR DISCUSSION

Nil.

9. INFORMATION ITEMS

Nil.

10. ENQUIRIES

- 11. ANNOUNCEMENTS
- 12. ADJOURNMENT

HEARING DEVICES AND AMERICAN LANGUAGE (ASL) INTERPRETERS:

Assistive listening devices for the Council Chamber are available upon request from the staff in the Legislative and Court Services Department.

American Sign Language (ASL) Interpreters are also available upon request. Please contact Legislative and Court Services Department staff at 705-739-4204 or cityclerks@barrie.ca regarding a request for an ASL Interpreter as soon as possible, to ensure availability.