



Legislation Details (With Text)

File #:	11-A-055	Version:	2	Name:	
Type:	Student/Mayor Item	Status:		To Be Introduced	
File created:	2/23/2011	In control:		City Council	
On agenda:	2/28/2011	Final action:		7/31/2015	
Title:	Mayor Lehman called upon Student Mayors Kyle Rehling of Innisdale Secondary School and Moesha Sinclair of Ardagh Bluffs Public School to provide comments at the end of their term as Student Mayors.				

Moesha Sinclair of Ardagh Bluffs Public School thanked City Council, her school and her teacher for the opportunity to participate in the Student Mayor Program. She commented that during her term as Student Mayor she learned many new things about the City including that the City involves the community with its decision making. She noted that she was able to visit a number of City facilities and invited members of City Council to attend the grand opening of Ardagh Bluffs Public School. In closing, she stated that she feels the Student Mayor Program is wonderful and hopes it continues into the future so other students can have a positive experience like she has had with the program.

Kyle Rehling of Innisdale Secondary School thanked members of City Council and staff for the respect he received serving as Student Mayor. He noted that through his experience as Student Mayor he has learned more about municipal government and the City of Barrie. Kyle commented that he had the opportunity to visit a couple of City facilities and had the opportunity to interact with the local media. He noted that he never thought of himself as a leader for teens but his experience has encouraged him to become one. Kyle concluded by stating that it was an honour to be Barrie's first transgender Student Mayor and that he will continue to watch and see what's on the weekly agenda.

Mayor Lehman presented Kyle and Moesha with certificates commemorating their term of office as Student Mayors and thanked them for their participation in the Student Mayor Program.

Sponsors:

Indexes:

Code sections:

Attachments:

Date	Ver.	Action By	Action	Result
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